



King Avenue Elementary School Parent Involvement Policy

GENERAL EXPECTATIONS

***According to the Elementary and Secondary Education Act (ESEA), every district and every school using Title I funds must develop jointly with parents of children participating in Title I programs a written parent involvement policy.**

King Avenue Elementary School agrees to implement the following statutory requirements:

- The school will jointly develop with parents and distribute to parents of participating children a Parental Involvement Policy that the school and the parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and will distribute this policy to parents in a language that can be understood.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt and school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- a) Parents play an integral role in assisting their child's learning*
- b) Parents are encouraged to be actively involved in their child's education at school*
- c) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child*
- d) The carrying out of other activities, such as those described in section 1118 of the ESEA.*

King Avenue Elementary School will implement required school Parental Involvement Policy components as follows:

- The school will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school-wide plan in an organized, ongoing, and timely way under section 1118(b) of ESEA:
 - Include a review and adoption of the Parental Involvement Policy as an agenda item for a School Site Council meeting and ELAC meetings.
- The school will take the following actions to distribute the School Parental Involvement Policy to parents of King Avenue Elementary School students:
 - The Policy will be part of the beginning of the year parent information packets.
 - The Policy will be posted on the school website.
- The school will make available to parents a description and explanation of the California State Standards, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:
 - King Avenue teachers share assessment processes and results during goal setting conferences at the beginning of the year as well as parent conferences, and report cards.
 - King Avenue teachers share assessment processes and results during parent conferences and at the time of the first grading period.
- The school will provide parents opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children. King Avenue will address suggestions in a timely manner:
 - Parents are invited to School Site Council and ELAC meetings and to join the parent club, KAPTO, and participate in its monthly meetings.
 - Parents meet with King Avenue School teachers for conferences during parent/teacher conference week.
 - Parents meet with King Avenue School teachers in the form of parent/teacher conferences and SST's regarding students who are at risk on a regular basis.
 - Parents may make appointments to speak with school personnel to discuss their child's program at any time during the school year.
- The school will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents of King Avenue School students:
 - The members of the King Avenue School community are made aware of the Williams Uniform Complaint Procedures in the following ways:
 - District Handbook
 - Posters in classrooms and hallways

RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

- King Avenue School will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement in working to improve student academic achievement, through the following activities specifically described below:
 - Parents are encouraged to participate in the King Avenue Parent Teacher Organization (KAPTO).
 - Parents are encouraged to volunteer in student classrooms.
 - Teachers keep an open line of communication with parents through a variety of means, such as: email, phone, and conferences.
- King Avenue School will, with the assistance of the district office, provide assistance to parents of King Avenue School students in understanding topics such as the following:
 - California State Content Standards
 - California State assessments
 - Local and Curriculum embedded assessments
 - Monitoring their child's progress
 - Working with educators
- King Avenue School and the Yuba City Unified School District will accomplish these things through:
 - ELAC Meetings
 - School Site Council
 - Family Center/Parent Universities
 - Back to School Night
 - Open House
 - Parent/Teacher Conferences
 - KAPTO
- King Avenue School will, with the assistance of the Yuba City Unified School District, and parents, educate its teachers, pupil services personnel, principals, and other staff about how to interact with parents as equal partners. This education might include the following ideas: the value and utility of contributions of parents, implementation and coordination of parent programs, and building ties between parents and schools. This will be accomplished through the following forums:
 - District Staff Development
 - School Staff Development
- King Avenue School will take the following actions to ensure that information related to the school, parent programs, meetings, and other activities is sent home to the parents of King Avenue School students in an understandable and uniform format. This will

include alternative formats upon request, and, to the extent possible, in a language parents can understand:

- Information is sent home in English and Spanish.
- Translators are provided for all meetings and events.